



The University of Jordan
The School of Nursing Profile
2020/2021



***"Excellence in Teaching, Clinical Practice, Research
and Community Services"***

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About the School



The School of Nursing (SoN) was established in 1972 by a Royal Decree. It was the first program in Jordan that offered a Baccalaureate Degree in Nursing and was also the first to establish a nursing education program at the graduate level. In November, 2005, the SoN established its new Ph.D program. The program was developed with a national effort that incorporated the involvement of all senior nurse educators and leaders in the country.

The SoN has played a crucial role in terms of community service activities and post-registration education through specialized nursing courses. In addition, several members from the SoN have participated in establishing new schools of nursing inside Jordan and in some of the neighboring countries. Over the past years, the SoN has witnessed a steady expansion and growth and is now considered the Foremost of all schools of Nursing in the country.



Students are trained in all types of health care organizations including, in addition to Jordan University Hospital, public and private hospitals, health centers, schools and the community in addition to the well-equipped simulation laboratories.

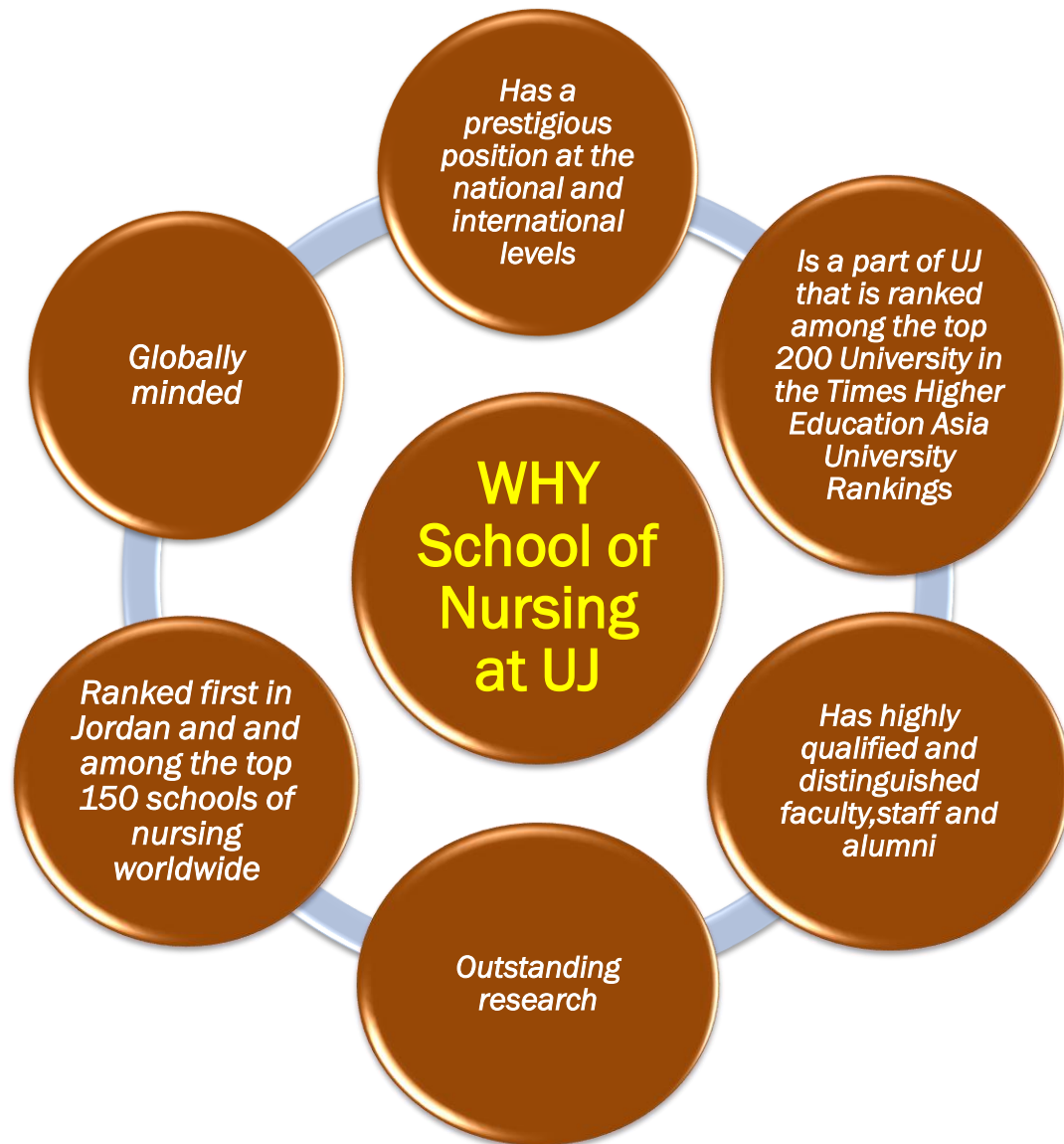


SoN highly values community service and national and international relations. At the local level, SoN has strong relations with (to name few) the Jordanian Nursing Council (JNC), the Jordanian Nurses and Midwives Council (JNMC), the Higher Population Council, the High Health Council (HHC), several NGOs and all health care institutions and organizations. The school has several agreements and MOUs with schools of nursing abroad –in the USA, Europe, and Sweden. Teacher and student exchange programs are given great importance. Students, supervised and accompanied by their teachers provide community services in the form of health campaigns, health education and awareness raising campaigns, care of elderly homes, children with special needs and other vulnerable groups.

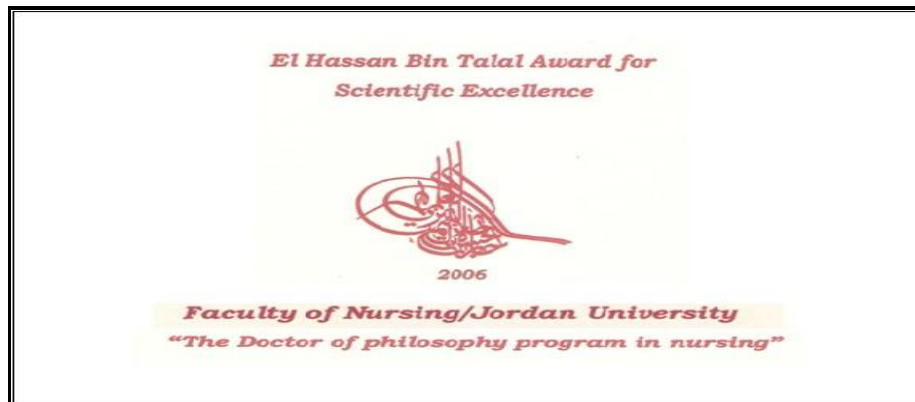


The school has undertaken the initiative to establish a Jordanian chapter of the Sigma Theta Tau and has launched the Jordan Honor Society Charter/STTI on Dec.29/2014 and turned turn into a full chapter on February 2017.

All programs offered by the school are accredited by the Higher Education Accreditation Commission (HEAC) and has obtained an international accreditation from the Accreditation Commission for Education in Nursing (ACEN).



School Achievements



International Accreditation of the school of Nursing BSc Program until Spring 2022



School of Nursing Ranked # 3 in Arab Region Universities

The screenshot shows the U.S. News & World Report Education website. The main navigation bar includes 'Home', 'Colleges', 'Grad Schools', 'High Schools', 'Online Programs', and 'Community Colleges'. Below this, there are regional filters: 'Global Rankings', 'Africa', 'Arab Region', 'Asia', 'Australia/New Zealand', 'Europe', and 'Latin America'. The breadcrumb trail reads 'Education > Best Arab Region Universities > Rankings > Nursing'. The main heading is 'Best Arab Region Universities for Nursing'. The top result is the University of Jordan, ranked #3, with a subject score of 72.6. It is located in Jordan Amman and is also ranked #19 in the 'Best Arab Region Universities' category.

Rank	University	Subject Score
#3	University of Jordan	72.6

72.6
Subject Score

Jordan Amman

#19 – Best Arab Region Universities

**UJ School of Nursing makes a global ranking.
(among the best 200 nursing schools worldwide)**

The banner features the Shanghai Ranking logo and the text 'GLOBAL RANKING OF ACADEMIC SUBJECTS 2018'. On the left, the Arabic text 'كلية التمريض 151-200' is displayed. The background includes technical drawings of medical equipment.

كلية التمريض 151-200

SHANGHAI RANKING

GLOBAL RANKING OF ACADEMIC SUBJECTS 2018

UJ School of Nursing makes a global ranking. (among the best 200 nursing schools worldwide)

SHANGHAI RANKING

Home **Rankings** Universities News Activities 中文版 Settings and more (Alt+F)



Ranking > 2021 Global Ranking of Academic Subjects

2021 Global Ranking of Academic Subjects 2021

ShanghaiRanking began to publish world university ranking by academic subjects in 2009. By introducing improved methodology, the Global Ranking of Academic Subjects (GRAS) was first published in 2017. The 2021 GRAS contains rankings of universities in 54 subjects

[Read More](#)

Nursing 1 Institutions

World Rank	Institution	Country/Region	Total Score	Q1
151-200	 University of Jordan		37.4	

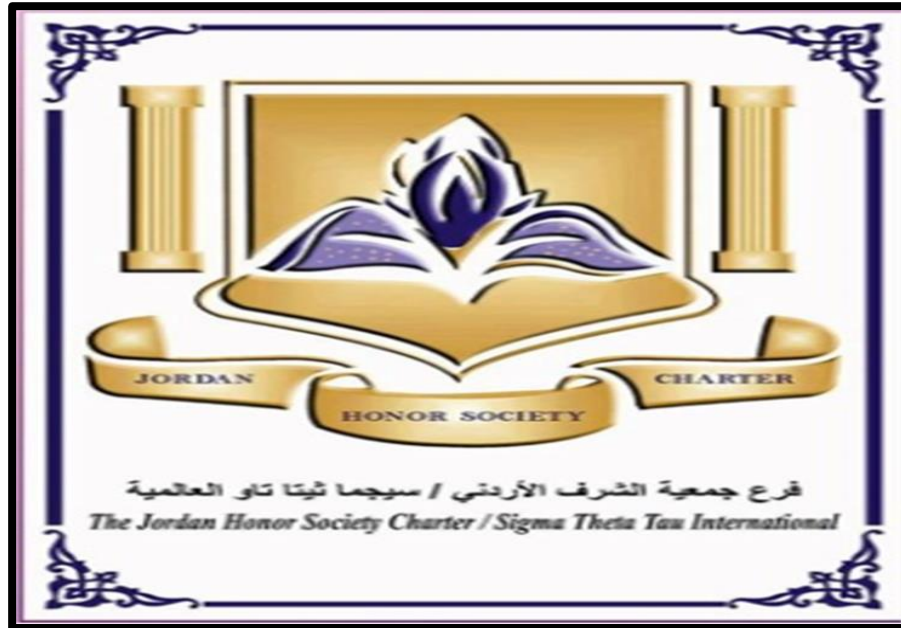
* Institutions within the same rank range are listed alphabetically.

Methodology-Global Ranking of ... >

**University of Jordan has been approved by LRQA
To the following standards ISO 9001:2015**

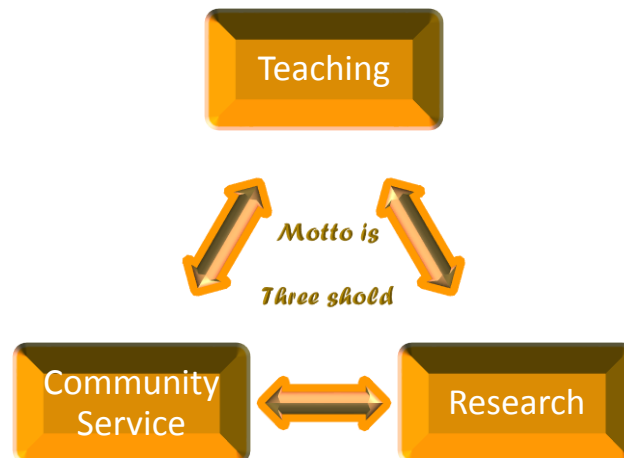


Sigma Theta Tau International/ Jordan Chapter



Our Vision

To be a leading, global school in the areas of nursing education, research, and community services.



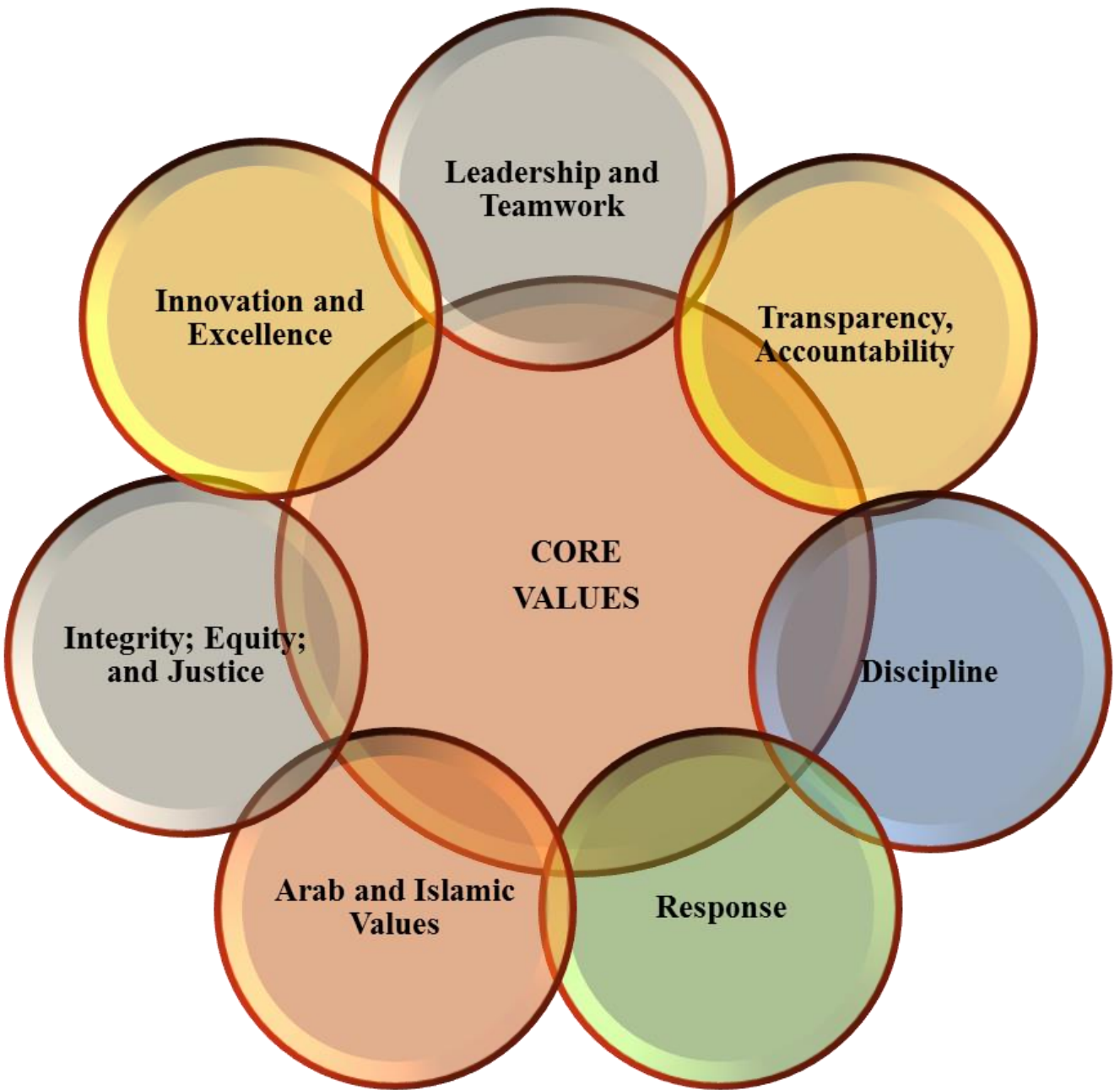
Our Mission

The School of Nursing dedicates itself to improve health and wellbeing of society through preparing professional nurses to provide quality nursing care, conduct research and provide community service. The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development

Our Goals:

1. Graduate competent nurses able to provide high quality nursing care.
2. Promote a scientific research culture among nursing students at all levels and considering nursing research creativity as a practical framework for the development of nursing science.
3. Develop the body of nursing knowledge at local, regional, and international levels through conducting distinguished scientific research.
4. Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
5. Promote professional development of faculty members and administrative staff through continuing education activities.
6. Promote the educational culture and environment of e-learning and continuous learning among school students to keep up with professional and technological progress.
7. Build collaborative relations and partnerships with local, regional, and international institutions to improve nursing care

Our Core Values:



Our Intended Learning outcomes (BSc in Nursing):

Upon successful completion of BSc Program in Nursing, the students will be able to:

ILO 1: Demonstrate competency in performing and providing the role of a professional nurse in **quality care provision** for individuals, families, and groups.

ILO 2: Apply principles of **effective communication** with peers, individuals, families, groups, and health care team.

ILO 3: Utilize **critical thinking** and problem solving in planning and implementing nursing care for individuals, families, and groups.

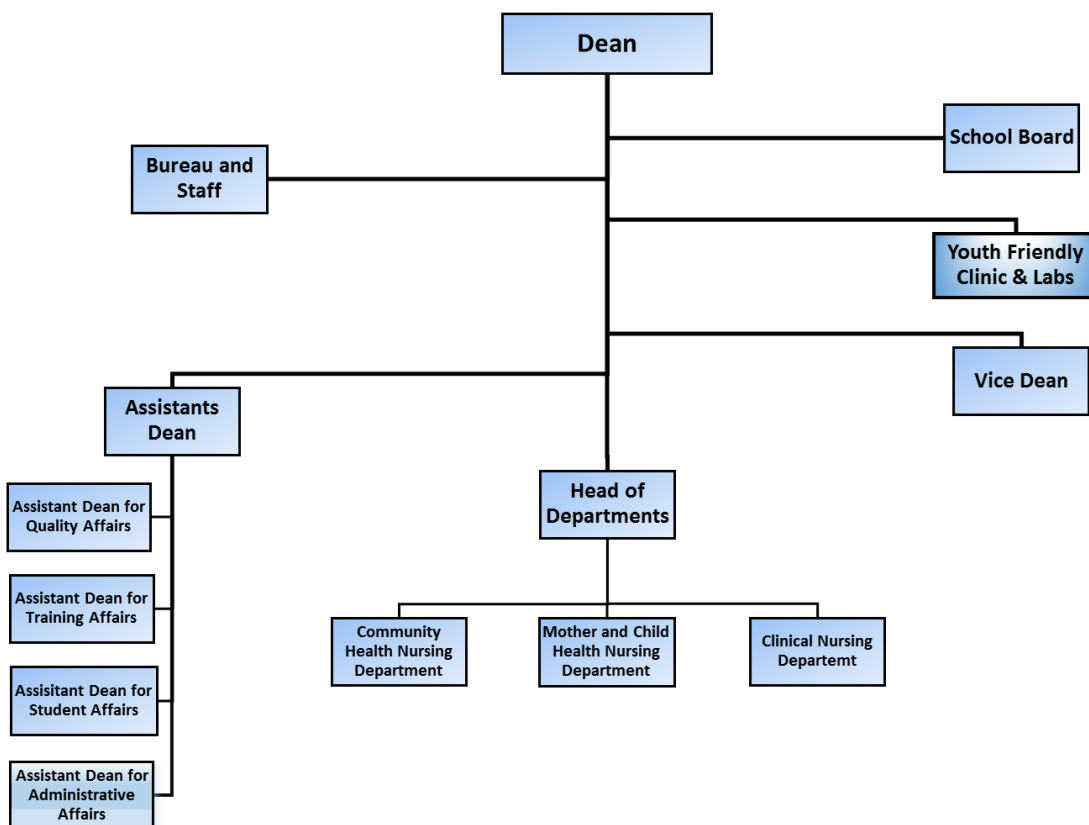
ILO 4: Apply professional **standards, values, and behaviors** in providing nursing care for individuals, families, and groups.

ILO 5: Demonstrate **safety measures** to protect self, individuals, families, and groups.

ILO 6: Translate **organizational, leadership, interprofessional collaboration, and management concepts** into nursing care for individuals, families, and groups.

ILO 7: Utilize **evidence-based practice** in providing care for individuals, families, and groups.

Organization Structure of the School of Nursing



School Council



- | | |
|-----------------------------------|---|
| - Prof. Ferial Hayajneh | Dean |
| - Prof. Mahmoud Al-Hussami | Vice Dean |
| - Dr. Maha Al-bqoor | Head of Community Health Nursing Department |
| - Dr. Issa Almansour | Head of Clinical Nursing Department |
| - Dr. Omayyah Nassar | Head of Maternal and Child Health Nursing |
| - Dr. Hamza Al-Duraidi | Community Department Representative |
| - Prof. Mohammad Darawad | Clinical Department Representative |
| - Dr. Hala Bawadi | Maternal and Child Department Representative |
| - Dr. Mamdouh El-hneiti | Assistant Dean for Quality and Development |
| - Teacher Huda Amer | Assistant Dean for Student Affairs |
| - Husam Abu Romman | Students Representative |

The SON has three administrative departments; the Clinical Nursing includes 4 sections: Foundations of Professional Nursing, Health Assessment, Adult Health Nursing 1, and Adult Health Nursing 2. Maternal and Child Health Department has 2 sections: Maternal Health Nursing and Child and Adolescence Health Nursing, and Community Health Nursing department has 3 sections: Mental Health Nursing, Community Health Nursing, and Management and Leadership in Nursing. These sections, headed by faculty course coordinators hold regular separate meetings to organize clinical practice schedules, exams, students' assignments, rotations and clinical settings, for purposes of bridging theory and practice.

1. **Clinical Nursing Department:** receives students in their first, second, and third year of study. It provides them with basic knowledge, attitudes, and skills needed in the areas of foundation of nursing, caring of adult clients, and caring of critically ill. The students are prepared to practice nursing starting from the lab and ending in specialized care units.

Courses offered by Clinical Nursing Department (31 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0702101	Introduction to Nursing Profession	2
2.	0702105	Foundations of Professional Nursing	3
3.	0702106	Foundations of Professional Nursing-Clinical	3
4.	0702107	Health Assessment	2
5.	0702204	Introduction to Adult Health Nursing	3
6.	0702205	Pathophysiology	3
7.	0702206	Adult Health Nursing (1)	3
8.	0702207	Adult Health Nursing (1)-Clinical	3
9.	0702308	Adult Health Nursing (2)	3
10.	0702309	Adult Health Nursing (2)-Clinical	3
11.	0712311	Emergency and Disaster Nursing	3
		Total	31

2. **Community Health Nursing Department** receives students in their third and fourth years of study and offers courses that engage them in the community. It provides them with basic knowledge, attitudes, and skills needed in the areas of mental health nursing, community health nursing, and management and leadership in nursing.

Courses offered by Community Nursing Department (35 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0701303	Psychiatric Mental Health Nursing	3
2.	0701304	Psychiatric Mental Health Nursing-Clinical	3
3.	0701406	Trends, Issues and Ethical considerations in Nursing	2
4.	0701407	Health and Occupational Safety	3
5.	0701410	Community Health Nursing	3
6.	0711201	Concepts of Therapeutic Communication	3
7.	0711302	Nursing Gerontology	3
8.	0711411	Community Health Nursing/Clinical	3
9.	0711412	Nursing Informatics	3
10.	0711413	Management and Leadership in Nursing	3
11.	0711414	Management and Leadership in Nursing-Clinical	2
12.	0711415	Intensive Clinical Training	4
		Total	35

3. **Maternal and Child Health Nursing Department** receives students in their third year of study and it provides them with basic knowledge, attitudes, and skills needed to care for child-bearing women, infants, children, and adolescents. Students are trained in various maternal-child health settings including community based and hospital-based services.

Courses offered by Maternity Child Health Nursing Department (25 credit hours)

#	Course Number	Course Title	Credit Hours
1.	0703201	Foundations of Growth and Development	3
2.	0703102	Professional Writing	2
3.	0713303	Children and Adolescents Health Nursing	3
4.	0703304	Children and Adolescents Health Nursing-Clinical	3
5.	0703305	Maternal Health Nursing	3
6.	0703306	Maternal Health Nursing-Clinical	3
7.	0703307	Scientific Research & Statistical Methods	3
8.	0703309	Reproductive Health	3
9.	0703202	Health Education and Promotion	2
		Total	25

More Information is available on school website: <http://nursing.ju.edu.jo/Home.asp>



Nursing Laboratories:

There are seven nursing laboratories located on the second floor at the Health Complex Hall.

1. Child Health Nursing
2. Foundation of Professional Nursing
3. Physical Health Assessment
4. Adult Health
5. Maternity Health Nursing
6. Computer Simulation/ Audio Visual
7. Simulation/ Critical Care



Our Programs:

The academic programs in nursing, prepare individuals for professional roles. In addition, these programs prepare individuals for collaboration with other professionals and consumers in the delivery of holistic health care, health-related research, and advocacy for the improvement of health outcomes.

• Bachelor of Science:

Undergraduate nursing education builds on a foundation of studies in the sciences, humanities, and arts. The baccalaureate program prepares competent, self-directed, independent, and safe practitioner and generalist (Registered Nurses) who can assume increasing responsibility and leadership in the delivery of evidence-based nursing care.

• Master of Science:

The Graduate program offers a Master of Science in Nursing (MSN) with preparation as a clinical nurse specialist in the areas of Critical Care, Palliative Care and Psychiatric-Mental Health. Master's nursing education builds on a foundation of undergraduate nursing education and provides specialty practice with an expanded theoretical and empirical knowledge base.

The Master of Science in Clinical Nursing in its three specialties:

- Critical Care
- Palliative Care
- Psychiatric-Mental Health programs

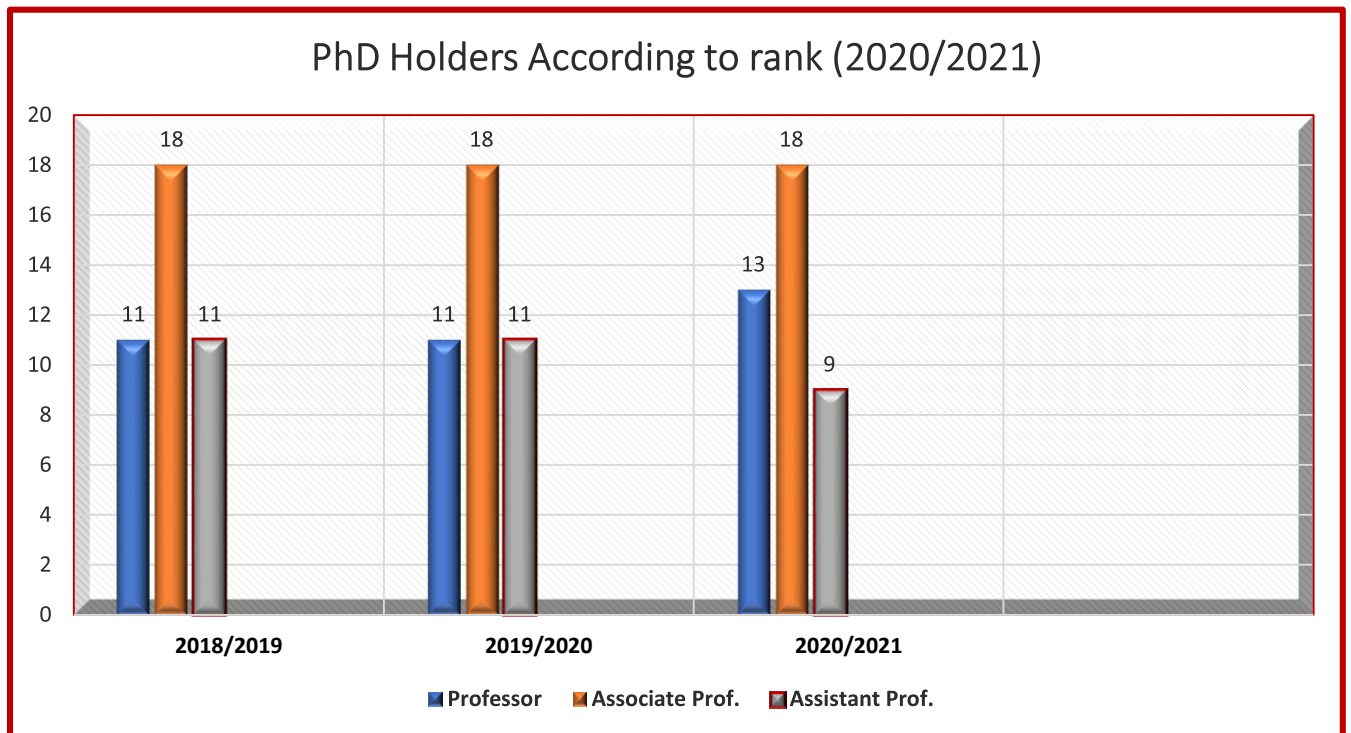
The Program prepares registered nurses for advanced functional roles that require increased accountability, expertise, and leadership. Graduates are prepared to provide evidence-based health care in collaboration with other health care providers and consumers.

• Doctor of Philosophy

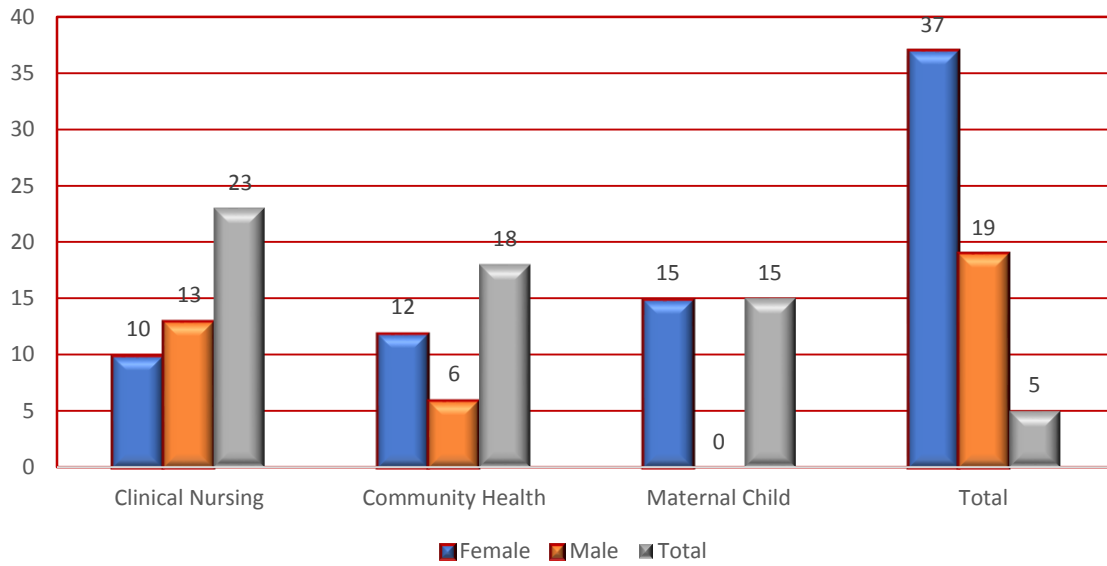
The PhD in Nursing started in the Fall of 2005. Doctoral education develops and advances empirical knowledge to promote evidence-based practice in the discipline of nursing. The doctorate program provides a basis for future research-focused graduates who are knowledgeable and competent to develop theories and conduct research and other scholarly activities to assume academic, research, and leadership roles.

Faculty

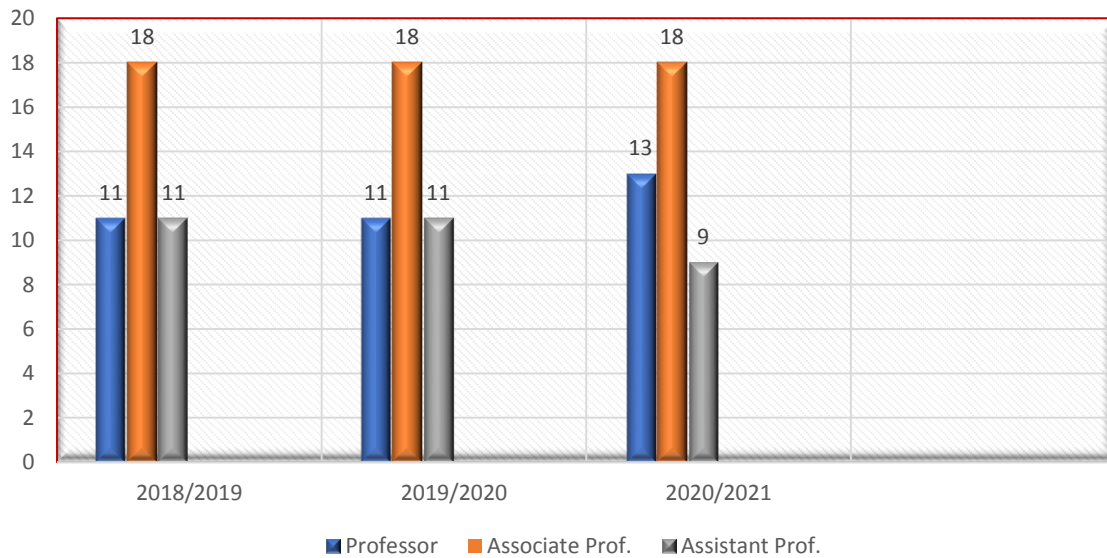
*The quality of the staff is outstanding,
Their passion is inspiring.*



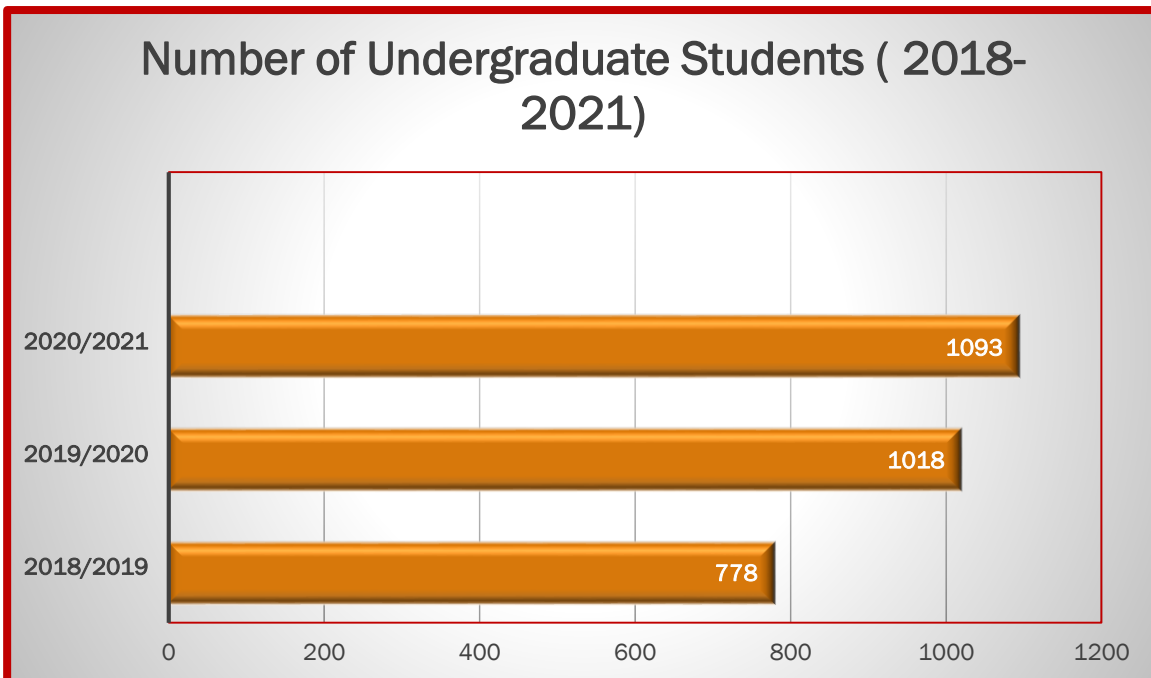
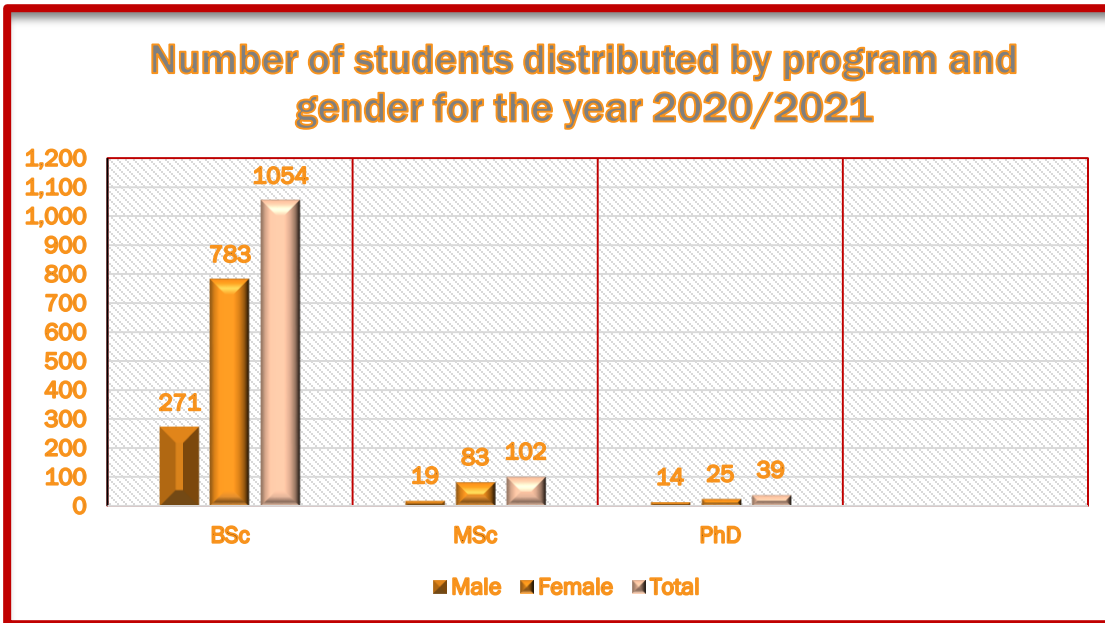
Faculty by Department and gender (2020/2021)



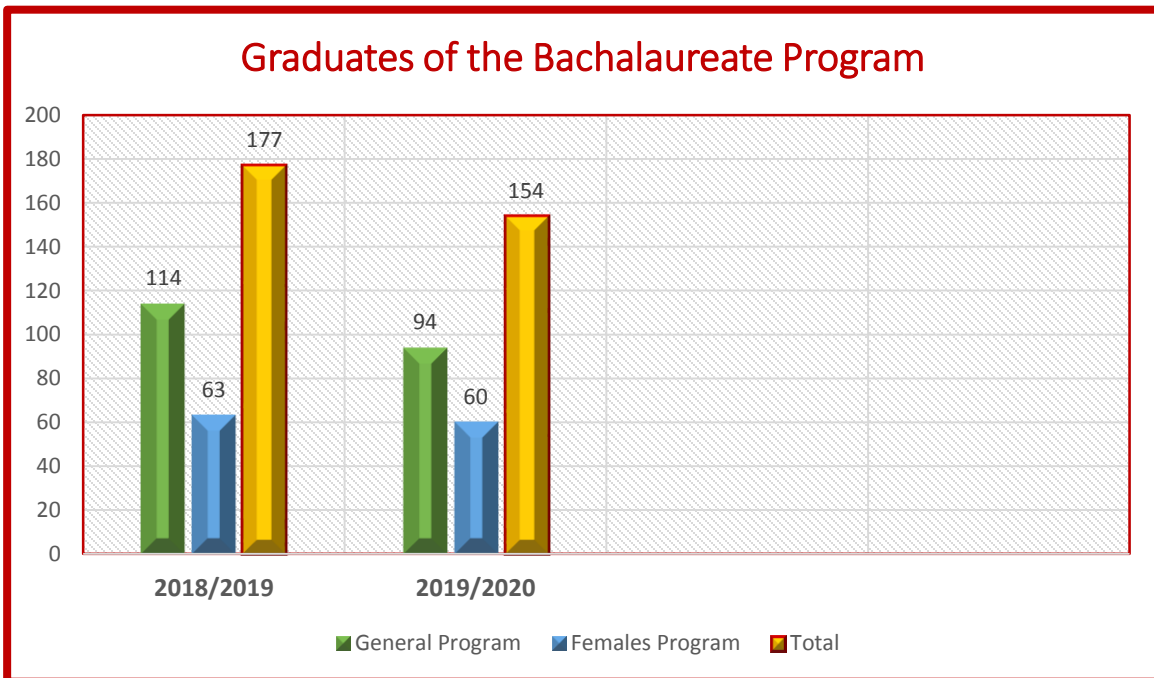
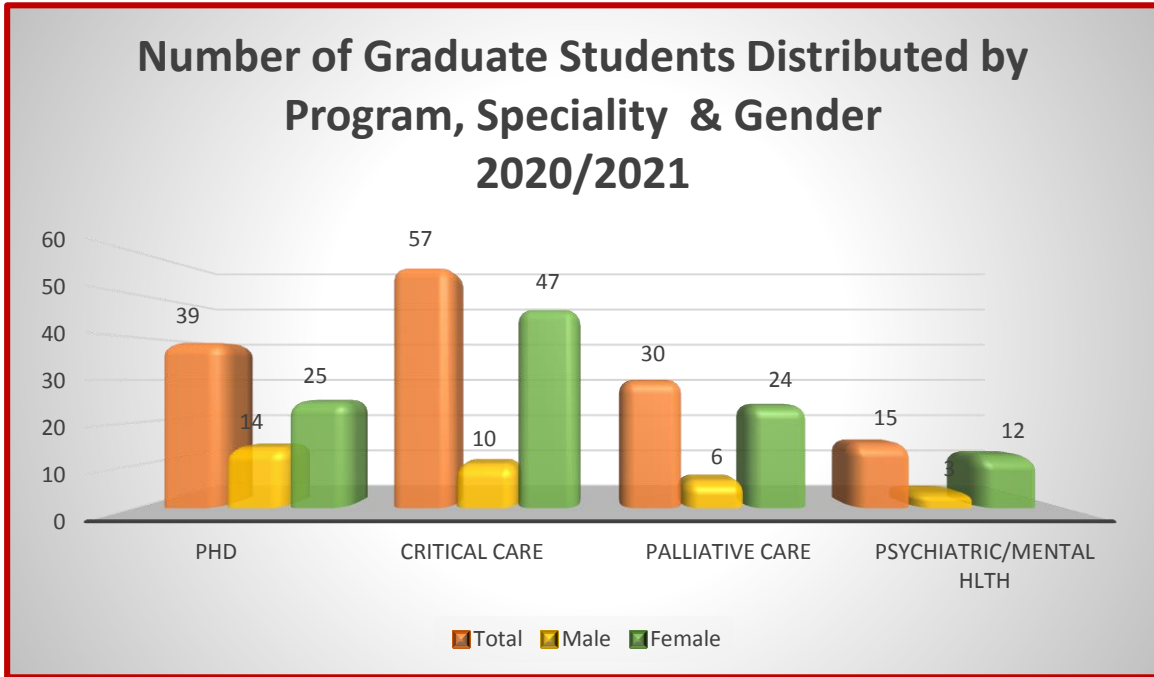
PhD Holders According to rank (2020/2021)



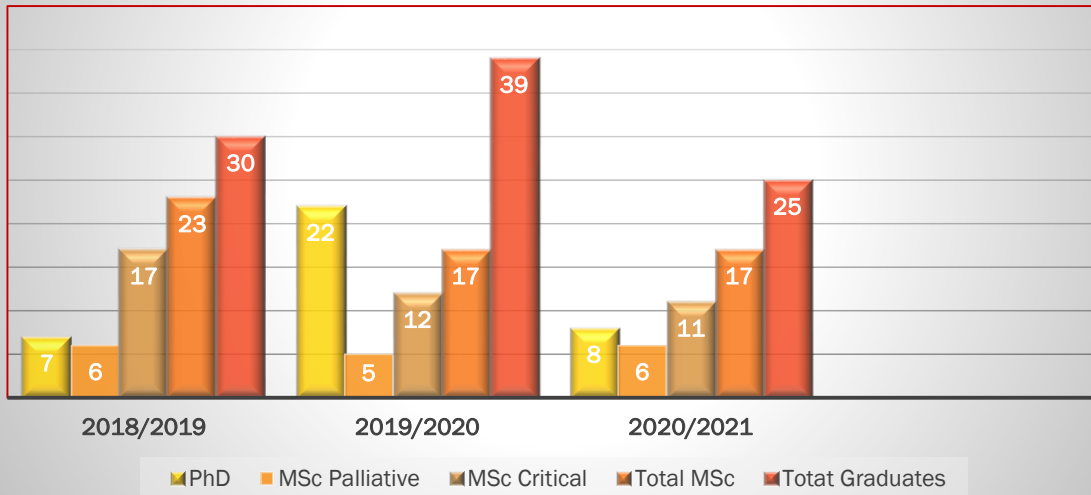
Students



Our Graduates



Graduates of the PhD and MSc Programs (2018-2021)



Staff Directory Dean & Administrative Offices

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Mr. Hatem Naser Al Alqan	office worker	23100	
Mr. Fouad Mohammad Aburabe'a	office worker	23100	
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Clinical Nursing Department

Name	Academic Rank	Office number	Email
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Prof. Jafar Ali Alasad Alshraideh	Professor	23129	jalasad@ju.edu.jo
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Maternal & Child Health Nursing Department

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